Request for Proposals:  
Instructional Technology Services’  
Innovative Pedagogy Grant Program

Overview

Instructional Technology Services’ (ITS) Innovative Pedagogy Grant Program is a unique program that offers Texas A&M University (TAMU) faculty and staff the opportunity to learn how to skillfully intertwine technology into a face-to-face, online, or hybrid course. The program is open to any and all TAMU faculty and staff at the College Station campus who teach 100-, 200-, 300-, or 400-level courses.

Available Resources

Sixteen (16) awards of up to $10,000 may be made to one (1) Principal Investigator (PI). Please see program details for payout schedule. This program is only available to faculty and staff located at the College Station campus and to faculty and staff members who are Instructors of Record for 100-, 200-, 300- and 400-level courses.

Proposal Requirements

Each proposal must contain the following:

- A cover page:
  - Name and title
  - Course name and number
  - College and department
  - Mailing address with mailstop
  - Phone number and email
  - Signature of supporting college dean
- Narrative
  - Identify course selected for redesign
  - Anticipated outcomes from participating
  - Planned date for teaching redesigned course
- Course Syllabus

Proposals must be submitted to ITS by Monday, August 28, 2017. All proposals may be sent via email to itshelp@tamu.edu.

Selection Process

Candidates are to submit their completed proposal to the Associate Dean, or assignee, of their respective college. The Associate Dean, or the assignee, will select the proposal(s) that best fit the criteria of the Innovative Pedagogy Grant. The selected proposals should be forwarded to ITS no later than August 28, 2017.

Reporting Requirements

The PI must participate in an online eCampus community. This community will be used for continuous communication with ITS. The PI will be responsible for completing and submitting a Progress Report form (every two (2) months) and a Monthly Reflection regarding implementation of the redesigned course. The information gathered from the Progress Report will be compiled and submitted to the Program Coordinator, Jennifer Castillo, and the PI’s supporting dean twice a year. The information provided in the Monthly Reflection will be used solely for private communication between the PI and a member of ITS. (continued)
Once the course has been implemented, the PI will be responsible for reporting to ITS once a semester for one year. The report form will be emailed to all PIs accordingly. Please note, it is required that the course developed be taught a minimum of three (3) semesters.

Additionally, grant teams are encouraged to share their experiences by presenting at the 2018 or 2019 TAMU Teaching with Technology Conference.