



Pedagogy Project

Supporting Transformational Learning

The Innovative Pedagogy Grant Program is a unique program that offers instructors and staff the opportunity to learn how to skillfully intertwine technology into a face-to-face, online, or hybrid course. The program is open to all instructors and staff who teach 100-, 200-, 300-, or 400-level courses at the College Station campus.

Sixteen (16) awards of up to \$10,000 each may be made to Principal Investigators for course development activities. The program directly aligns with the Office of the Provost's Pedagogy Project by supporting the development of course materials that are pedagogically sound, encourage student motivation, and increase student retention.

The program incorporates face-to-face workshops, professional development, and one-on-one meetings with the ITS Instructional Design Team.

Candidates should submit their completed proposals, as outlined in the request for proposals, to ITS before the start of the fall and spring semesters. All proposals are to be submitted via email to itshelp@tamu.edu. Proposals will be reviewed by the Instructional Technology Services Team and evaluated using an associated rubric. Notifications of acceptance and additional details will be provided a few days into the start of the current semester.

Goals

- Identify best practices related to modern pedagogy in a technology-mediated learning environment
- Incorporate active learning
- Identify applicable instructional technologies
- Improve learning outcomes
- Increase retention rates
- Comply with ADA requirements, Copyright Law, and the *Principles of Good Practice for Electronically Offered Academic Degree and Certificate Programs* from SACS and THECB

Learn more about the program, including the request for proposals, expected outcomes, and additional program details, at its.tamu.edu/pedagogy-grants.

Note: This program is only available to Instructors of Record who are located at the College Station campus and teach 100-, 200-, 300-, or 400-level courses.