



Pedagogy Project

Supporting Transformational Learning

The Core Curriculum Technology Enhancement Grant Committee requests proposals to develop or revise high-quality, high-enrollment core curriculum courses that use technology to achieve university undergraduate learning outcomes as stated in the Office of the Provost's Student Learning Outcomes.

Significant Funding & Personalized Attention

Five awards of up to \$75,000 each are made to principal investigators for activities such as summer salary, GANTs, student workers, equipment, field work or travel to support course development, and contract work, such as programming.

Participants work with the ITS Instructional Design Team, which analyzes, recommends, and assists in creating course designs and content that leverage instructional technology. PIs also become better acquainted with best practices for student engagement, active learning techniques, and accessibility guidelines.

Instructional Technology Enhances Course Development

The grant program directly aligns with the Office of the Provost's Pedagogy Project by supporting the development of course materials that are pedagogically sound, encourage student motivation, and increase student retention. New versions of the courses may be technology mediated, blended/hybrid, or fully online and may be distance education courses.

Previous grant projects have been as varied as they have been beneficial. Work has included improving visual fidelity for images, "gamifying" course content in virtual environments, creating closed captions for videos, and flipping courses.

Proposals are due to Instructional Technology Services (Mail Stop 3002, 004 Heldenfels Hall) at the first of December. The committee generally announces grant awards prior to the start of the spring semester.

Note: Only courses offered at the College Station campus are eligible for the grant program.

Learn more—including available resources, proposal and reporting requirements, selection criteria, and previous recipients—at its.tamu.edu/grants.