

Teaching & Technology

Information about Instructional
Technology for Faculty and Staff at
Texas A&M University



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Learn the Latest in Instructional Technology from throughout the TAMU System

Wednesday, March 1 & Thursday, March 2
2400 Memorial Student Center

We are once again pleased to coordinate another TAMU System-wide, two-day event for sharing the latest trends and topics in instructional technology.

This year's theme is "Activating Student Learning," with special emphasis on active, multi-disciplinary learning and inclusive teaching approaches that encourage student motivation. Presentations will cover a wide range of teaching and learning topics in over 50 sessions.

We encourage all Texas A&M University System schools and agencies to attend. View the schedule and register today through TrainTraq at its.tamu.edu/twtc.

Registered attendees will receive light breakfasts on both mornings, the first day's keynote lunch, the second day's grab-and-go lunch, and refreshments throughout the event. Feel free to come and go as your schedule permits.

13th Annual – 2017

TEACHING WITH TECHNOLOGY CONFERENCE

ACTIVATING STUDENT LEARNING

Schedule Available Online at its.tamu.edu/twtc

KEYNOTE PRESENTATIONS



Katherine Banks, vice chancellor for engineering for The Texas A&M University System and dean of the College of Engineering, will present "The 25 by 25 Transformational Education Program" on Wednesday, March 1, 12:00-1:30.



Phillip Miller, vice president of teaching and learning, and **Jim Chalex**, senior director of product management, both with Blackboard, will present "Creative Teaching Approaches: Global Examples of Engaging Students with Technology" on Thursday, March 2, 8:30-10:00.

Peerceptiv to Replace Calibrated Peer Review

Peerceptiv will replace Calibrated Peer Review (CPR) as the university's centrally supported peer review system. Peerceptiv is a cloud-based, double-blind, student peer-to-peer assessment system that integrates with eCampus.

There is no separate software to download or student accounts to create and maintain to use Peerceptiv. Students simply upload their assignments into the system, which automatically and anonymously distributes peer review requests to three to six classmates, based on instructor settings.

Peerceptiv supports writing across the curriculum and is also effective for other types of assignments—such as presentations, videos, art projects, and more—that require formative feedback. View help documentation for Peerceptiv at u.tamu.edu/KB0012384.

CPR will be decommissioned after the spring semester on Wednesday, May 17. This semester will be the final time frame to retrieve and retain any student data from the system.

ITS to Participate in Pedagogy Project Workshops



As part of the Pedagogy Project spring programming series, ITS will be contributing to the following luncheon workshops:

- **Engaging Students with Short Writing Assignments**
In partnership with the University Writing Center
Monday, February 13, Koldus 110/111
- **Developing an Online Course**
Tuesday, March 21, Rudder 501
- **Using Hand-Held Technology in the Classroom**
In partnership with the Office of the Dean of Faculties
Monday, April 17, Koldus 110/111

All times will be 11:00-1:00 with lunch provided. Register for these and additional Pedagogy Project events at ers.tamu.edu. Contact Undergraduate Studies at (979) 845-3210 for more information.

eCampus Integration with DigitalDesk

In partnership with the Office of Institutional Effectiveness & Evaluation, we are working with the vendor DigitalDesk to facilitate Scantron-based assessment grading with eCampus. Grades are sent from DigitalDesk and a new grade column is created in the eCampus Grade Center.

View help documentation about the process at u.tamu.edu/KB0013045. Learn more about DigitalDesk's InstructorTools grading functionality at u.tamu.edu/digitaldesk. There will also be a collaborative session about DigitalDesk at the upcoming Teaching with Technology Conference.

Instructional Technology Request Process

We have developed a selection process for determining future instructional technology at the university, which may include eCampus Building Blocks and LTIs (plug-ins), standardized vendors, compliance with FERPA and ADA regulations, and recommendations from you, our customers. ITS will work with you and vendors to determine technical requirements and any limitations for proposed products and services. Guidelines for requesting suggested integrations with eCampus or new teaching tools, along with a submission form, are available at its.tamu.edu/requests.

We are excited to announce the renovation of our training classroom into an active learning space! The updates will include collaboration tables, interactive smartboards, videoconferencing capabilities, and "soft spaces" for informal conversations. Look for an open house invitation later this semester.



View a 3D rendering preview video of the renovated training classroom at its.tamu.edu/classroom.

Examity Pilot Started this Spring

Examity, an assessment security and online proctoring service, is being piloted university-wide this semester. Examity authenticates students for assessments, helps prevent academic dishonesty, and helps protect assessments from being copied and shared. The service offers varying levels of security—from basic authentication all the way through to live proctoring—to ensure students' identities and monitor actions during assessments. All authentication and proctoring are done electronically through a web browser interface that integrates with eCampus.

Based on a TAMU System licensing agreement, Examity is available for use in all eCampus courses throughout the university. Students are not to be directly charged. Individual colleges and departments will determine billing and access to use the service

on a course-by-course basis. All costs, payments, and authorizations for proctored assessments will be the responsibility of individual colleges and departments.

View additional information about Examity at its.tamu.edu/examity, including a brief YouTube video overview, getting started with the onboarding process, setting up assessments and security levels, technical requirements, and frequently asked questions (FAQs).

Attend an online informational vendor session on **Wednesday, February 15, 10:00-11:00**. The session will provide attendees with an overview and demo of the system's dashboards along with information about how to use the service in courses. Connect to the webinar at global.gotomeeting.com/join/743993373.

Teaching w/ Tech Tip Add an Auditor to an eCampus Course

Did You Know? The Member Management feature in eCampus Tools now allows you to enroll an auditor in an eCampus course. By default, eCampus does not have a separate auditor role. An auditor is designated in eCampus Tools as such yet is enrolled as a student and has the same level of access as if officially enrolled. The role of an auditor does not affect a student's official enrollment or course credit.

Note that by submitting an auditor role request you agree that you have approval from a department head and that the user has a legitimate reason for accessing course materials. Learn more about member management for auditors and additional roles in eCampus at u.tamu.edu/KB0012169.



